SUPPORTING MATERIALS

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TEACHING EFFECTIVENESS SUMMARY

Overall Instructor Rating	Enroll-ment	# of Replies	Very Unsatis-factory	Unsatis-factory	Satis-factory	Very Good	Excel-lent	Avg.	College Avg.	Univer-sity Avg.
E 314J 33795 LITERATURE & POPULAR MUSIC	15	10	0	0	0	2	8	4.8	4.2	4.2
RHE309K 44975 TOPICS IN WRITING-W	18	16	0	0	0	6	10	4.6	4.3	4.2
RHE309K 45105 TOPICS IN WRITING-W	18	16	0	0	5	6	5	4	4.2	4.1
RHE309S 87325 CRIT READ & PERSUASIVE WRIT	10	10	0	0	0	3	7	4.7	4.3	4.3
RHE306 44005 RHETORIC AND WRITING	17	15	0	0	0	2	13	4.9	4.2	4.2
RHE306 44935 RHETORIC AND WRITING	18	12	0	1	3	5	3	3.8	4.2	4.1
E 316K 34445 MASTERWORKS OF LIT: AMERICAN	22	20	0	0	4	11	5	4.1	4.2	4.2
E 316K 34440 MASTERWORKS OF LIT: AMERICAN	21	16	0	0	3	5	8	4.3	4.2	4.2
E 316K 35255 MASTERWORKS OF LIT: AMERICAN	23	15	0	0	0	7	8	4.5	4.2	4.1
E 316K 35265 MASTERWORKS OF LIT: AMERICAN	25	23	0	0	5	5	13	4.3	4.2	4.1
						Overall Average		4.4	4.22	4.17
Overall Course Rating										
E 314J 33795 LITERATURE & POPULAR MUSIC	15	10	0	0	3	4	3	4	4	3.9
RHE309K 44975 TOPICS IN WRITING-W	18	16	0	0	0	7	9	4.6	4	3.9
RHE309K 45105 TOPICS IN WRITING-W	18	16	0	1	7	3	5	3.8	4	3.9
RHE309S 87325 CRIT READ & PERSUASIVE WRIT	10	10	0	0	1	2	7	4.6	4	4.1
RHE306 44005 RHETORIC AND WRITING	17	15	0	0	3	7	5	4.1	3.9	3.9
RHE306 44935 RHETORIC AND WRITING	18	12	0	1	4	5	2	3.7	3.9	3.9
E 316K 34445 MASTERWORKS OF LIT: AMERICAN	22	20	1	0	11	5	3	3.5	3.9	3.9
E 316K 34440 MASTERWORKS OF LIT: AMERICAN	21	16	0	1	6	4	5	3.8	4	3.9
E 316K 35255 MASTERWORKS OF LIT: AMERICAN	23	15	0	0	3	6	6	4.2	3.9	3.9
E 316K 35265 MASTERWORKS OF LIT: AMERICAN	25	23	0	0	10	10	3	3.7	3.9	3.9
						Overall Average		4	3.95	3.92

CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: E 314J (33795) Literature and Popular Music
Organization: English
College/School: Liberal Arts
Semester: Fall 2010
Number of survey forms distributed: 15
Number of survey forms returned: 10

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	1 (10.0%)	3 (30.0%)	6 (60.0%)	10	4.5	4.4	4.3	4.3
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (40.0%)	6 (60.0%)	10	4.6	4.5	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (10.0%)	9 (90.0%)	10	4.9	4.5	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	1 (11.1%)	5 (55.6%)	3 (33.3%)	9	4.2	4.4	4.3	4.3
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (10.0%)	9 (90.0%)	10	4.9	4.6	4.4	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (50.0%)	5 (50.0%)	10	4.5	4.3	4.3	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (20.0%)	8 (80.0%)	10	4.8	4.4	4.2	4.2
Overall, this course was	0 (0.0%)	0 (0.0%)	3 (30.0%)	4 (40.0%)	3 (30.0%)	10	4.0	4.1	4.0	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	4 (40.0%)	6 (60.0%)	0 (0.0%)	0 (0.0%)	10	N/A	N/A	N/A	N/A

Guide to the Interpretation of the Course Instructor Surveys at UT Austin

The Basic Form items are used in almost all UT Austin colleges and schools. These items provide general information about the course and instructor. The three sets of scales used and the associated weights are:

```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory.........1
Unsatisfactory..............2
Satisfactory................3
Very Good...................4
Excellent...................5
```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a general picture of how the class is viewed by students; e.g., Are student ratings toward the top of the scale? Is there a relatively large proportion of unsatisfactory ratings? Students will find that there are definite differences in the rating patterns of various courses.

Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: RHE309K (44975) Topics In Writing: Remixing Rhetoric
Organization: Rhetoric & Writing
College/School: Liberal Arts
Semester: Spring 2010
Number of survey forms distributed: 18
Number of survey forms returned: 16

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	2 (12.5%)	3 (18.8%)	11 (68.8%)	16	4.6	4.3	4.3	4.3
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (31.3%)	11 (68.8%)	16	4.7	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (18.8%)	13 (81.3%)	16	4.8	4.6	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	2 (12.5%)	4 (25.0%)	10 (62.5%)	16	4.5	4.3	4.3	4.3
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (6.3%)	15 (93.8%)	16	4.9	4.6	4.5	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (18.8%)	13 (81.3%)	16	4.8	4.3	4.3	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (37.5%)	10 (62.5%)	16	4.6	4.3	4.3	4.2
Overall, this course was	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (43.8%)	9 (56.3%)	16	4.6	4.0	4.0	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	3 (18.8%)	10 (62.5%)	3 (18.8%)	0 (0.0%)	16	N/A	N/A	N/A	N/A

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```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory........1
Unsatisfactory.............2
Satisfactory...............3
Very Good..................4
Excellent..................5
```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a general picture of how the class is viewed by students; e.g., Are student ratings toward the top of the scale? Is there a relatively large proportion of unsatisfactory ratings? Students will find that there are definite differences in the rating patterns of various courses.

Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: RHE309K (45105) Topics In Writing: Remixing Rhetoric
Organization: Rhetoric & Writing
College/School: Liberal Arts
Semester: Fall 2009
Number of survey forms distributed: 18
Number of survey forms returned: 16

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	1 (6.3%)	4 (25.0%)	7 (43.8%)	4 (25.0%)	16	3.9	4.4	4.3	4.2
The instructor communicated information effectively.	0 (0.0%)	1 (6.3%)	2 (12.5%)	7 (43.8%)	6 (37.5%)	16	4.1	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (25.0%)	12 (75.0%)	16	4.8	4.6	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	2 (12.5%)	9 (56.3%)	5 (31.3%)	16	4.2	4.4	4.3	4.2
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (25.0%)	12 (75.0%)	16	4.8	4.6	4.4	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	1 (6.3%)	3 (18.8%)	5 (31.3%)	7 (43.8%)	16	4.1	4.3	4.2	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	5 (31.3%)	6 (37.5%)	5 (31.3%)	16	4.0	4.3	4.2	4.1
Overall, this course was	0 (0.0%)	1 (6.3%)	7 (43.8%)	3 (18.8%)	5 (31.3%)	16	3.8	4.0	4.0	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	0 (0.0%)	15 (93.8%)	1 (6.3%)	0 (0.0%)	16	N/A	N/A	N/A	N/A

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```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory........1
Unsatisfactory.............2
Satisfactory...............3
Very Good..................4
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```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

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CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: RHE309S (87325) Intro to Rhetoric and Writing
Organization: Rhetoric & Writing
College/School: Liberal Arts
Semester: Summer 2009
Number of survey forms distributed: 10
Number of survey forms returned: 10

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (30.0%)	7 (70.0%)	10	4.7	4.4	4.4	4.4
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (20.0%)	8 (80.0%)	10	4.8	4.5	4.4	4.4
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (10.0%)	9 (90.0%)	10	4.9	4.6	4.3	4.4
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (30.0%)	7 (70.0%)	10	4.7	4.5	4.5	4.5
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (10.0%)	9 (90.0%)	10	4.9	4.7	4.5	4.5
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (20.0%)	8 (80.0%)	10	4.8	4.3	4.3	4.4

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (30.0%)	7 (70.0%)	10	4.7	4.4	4.3	4.3
Overall, this course was	0 (0.0%)	0 (0.0%)	1 (10.0%)	2 (20.0%)	7 (70.0%)	10	4.6	4.1	4.0	4.1

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	2 (20.0%)	7 (70.0%)	1 (10.0%)	0 (0.0%)	10	N/A	N/A	N/A	N/A

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The Basic Form items are used in almost all UT Austin colleges and schools. These items provide general information about the course and instructor. The three sets of scales used and the associated weights are:

```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory.........1
Unsatisfactory..............2
Satisfactory................3
Very Good...................4
Excellent...................5
```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a general picture of how the class is viewed by students; e.g., Are student ratings toward the top of the scale? Is there a relatively large proportion of unsatisfactory ratings? Students will find that there are definite differences in the rating patterns of various courses.

Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details
Instructor: Burdette, William T
Course & Unique Number: RHE306 (44005) Intro to Rhetoric and Writing
Organization: Rhetoric & Writing
College/School: Liberal Arts
Semester: Spring 2009
Number of survey forms distributed: 17
Number of survey forms returned: 15

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (40.0%)	9 (60.0%)	15	4.6	4.4	4.3	4.3
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (33.3%)	10 (66.7%)	15	4.7	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (6.7%)	14 (93.3%)	15	4.9	4.6	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (20.0%)	12 (80.0%)	15	4.8	4.4	4.3	4.3
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (13.3%)	13 (86.7%)	15	4.9	4.6	4.4	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	1 (6.7%)	0 (0.0%)	5 (33.3%)	9 (60.0%)	15	4.5	4.4	4.2	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (13.3%)	13 (86.7%)	15	4.9	4.3	4.2	4.2
Overall, this course was	0 (0.0%)	0 (0.0%)	3 (20.0%)	7 (46.7%)	5 (33.3%)	15	4.1	4.0	3.9	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	2 (13.3%)	13 (86.7%)	0 (0.0%)	0 (0.0%)	15	N/A	N/A	N/A	N/A

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```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory.........1
Unsatisfactory..............2
Satisfactory................3
Very Good...................4
Excellent...................5
```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a general picture of how the class is viewed by students; e.g., Are student ratings toward the top of the scale? Is there a relatively large proportion of unsatisfactory ratings? Students will find that there are definite differences in the rating patterns of various courses.

Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details
Instructor: Burdette, William T
Course & Unique Number: RHE306 (44935) Intro to Rhetoric and Writing
Organization: Rhetoric & Writing
College/School: Liberal Arts
Semester: Fall 2008
Number of survey forms distributed: 18
Number of survey forms returned: 12

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	1 (8.3%)	8 (66.7%)	3 (25.0%)	12	4.2	4.4	4.3	4.2
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	1 (8.3%)	6 (50.0%)	5 (41.7%)	12	4.3	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	1 (8.3%)	5 (41.7%)	6 (50.0%)	12	4.4	4.6	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	2 (16.7%)	4 (33.3%)	6 (50.0%)	12	4.3	4.4	4.3	4.2
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (41.7%)	7 (58.3%)	12	4.6	4.7	4.4	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	2 (16.7%)	5 (41.7%)	5 (41.7%)	12	4.3	4.3	4.2	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	1 (8.3%)	3 (25.0%)	5 (41.7%)	3 (25.0%)	12	3.8	4.3	4.2	4.1
Overall, this course was	0 (0.0%)	1 (8.3%)	4 (33.3%)	5 (41.7%)	2 (16.7%)	12	3.7	4.0	3.9	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	4 (33.3%)	7 (58.3%)	1 (8.3%)	0 (0.0%)	12	N/A	N/A	N/A	N/A

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instructor. The three sets of scales used and the associated weights are:

```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory........1
Unsatisfactory.............2
Satisfactory...............3
Very Good..................4
Excellent..................5
```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

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Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: E 316K (34445) The Masterworks of American Literature
Organization: English
College/School: Liberal Arts
Semester: Spring 2008
Number of survey forms distributed: 22
Number of survey forms returned: 20

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	1 (5.0%)	13 (65.0%)	6 (30.0%)	20	4.3	4.3	4.3	4.3
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	1 (5.0%)	15 (75.0%)	4 (20.0%)	20	4.2	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	3 (15.0%)	12 (60.0%)	5 (25.0%)	20	4.1	4.4	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	1 (5.0%)	4 (20.0%)	12 (60.0%)	3 (15.0%)	20	3.9	4.3	4.3	4.3
The instructor made me feel free to ask questions, disagree, and express my ideas.	2 (10.0%)	0 (0.0%)	2 (10.0%)	8 (40.0%)	8 (40.0%)	20	4.0	4.5	4.4	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	2 (10.0%)	0 (0.0%)	6 (30.0%)	9 (45.0%)	3 (15.0%)	20	3.6	4.2	4.3	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	4 (20.0%)	11 (55.0%)	5 (25.0%)	20	4.1	4.3	4.2	4.2
Overall, this course was	1 (5.0%)	0 (0.0%)	11 (55.0%)	5 (25.0%)	3 (15.0%)	20	3.5	4.0	4.0	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	3 (15.0%)	14 (70.0%)	3 (15.0%)	0 (0.0%)	20	N/A	N/A	N/A	N/A

Guide to the Interpretation of the Course Instructor Surveys at UT Austin

The Basic Form items are used in almost all UT Austin colleges and schools. These items provide general information about the course and instructor. The three sets of scales used and the associated weights are:

```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory........1
Unsatisfactory.............2
Satisfactory...............3
Very Good..................4
Excellent..................5
```

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

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CIS Individual Results

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	1 (6.3%)	7 (43.8%)	8 (50.0%)	16	4.4	4.3	4.3	4.3
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	1 (6.3%)	7 (43.8%)	8 (50.0%)	16	4.4	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	3 (18.8%)	5 (31.3%)	8 (50.0%)	16	4.3	4.4	4.3	4.3
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	4 (25.0%)	6 (37.5%)	6 (37.5%)	16	4.1	4.3	4.3	4.3
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	2 (12.5%)	4 (25.0%)	10 (62.5%)	16	4.5	4.5	4.4	4.4
At this point in time, I feel that this course will be (or has already been) of value to me.	1 (6.3%)	1 (6.3%)	1 (6.3%)	5 (31.3%)	8 (50.0%)	16	4.1	4.2	4.3	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	3 (18.8%)	5 (31.3%)	8 (50.0%)	16	4.3	4.3	4.2	4.2
Overall, this course was	0 (0.0%)	1 (6.3%)	6 (37.5%)	4 (25.0%)	5 (31.3%)	16	3.8	4.0	4.0	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	2 (12.5%)	8 (50.0%)	6 (37.5%)	0 (0.0%)	16	N/A	N/A	N/A	N/A

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```
Strongly Disagree..........1
Disagree..................2
Neutral...................3
Agree.....................4
Strongly Agree............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory.........1
Unsatisfactory.............2
Satisfactory...............3
Very Good..................4
Excellent..................5
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The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

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Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: E 316K (35265) The Masterworks of American Literature
Organization: English
College/School: Liberal Arts
Semester: Fall 2007
Number of survey forms distributed: 25
Number of survey forms returned: 23

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	1 (4.3%)	11 (47.8%)	11 (47.8%)	23	4.4	4.3	4.3	4.2
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	1 (4.3%)	12 (52.2%)	10 (43.5%)	23	4.4	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	2 (9.1%)	9 (40.9%)	11 (50.0%)	22	4.4	4.3	4.2	4.2
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	2 (8.7%)	13 (56.5%)	8 (34.8%)	23	4.3	4.2	4.3	4.2
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (26.1%)	17 (73.9%)	23	4.7	4.4	4.4	4.3
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	4 (17.4%)	15 (65.2%)	4 (17.4%)	23	4.0	4.2	4.2	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	5 (21.7%)	5 (21.7%)	13 (56.5%)	23	4.3	4.3	4.2	4.1
Overall, this course was	0 (0.0%)	0 (0.0%)	10 (43.5%)	10 (43.5%)	3 (13.0%)	23	3.7	4.0	3.9	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	7 (30.4%)	15 (65.2%)	1 (4.3%)	0 (0.0%)	23	N/A	N/A	N/A	N/A

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```
Strongly Disagree..........1
Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory.........1
Unsatisfactory..............2
Satisfactory................3
Very Good...................4
Excellent...................5
```

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Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

CIS Individual Results

Survey Details

Instructor: Burdette, William T
Course & Unique Number: E 316K (35255) The Masterworks of American Literature
Organization: English
College/School: Liberal Arts
Semester: Fall 2007
Number of survey forms distributed: 23
Number of survey forms returned: 15

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Number of respondents	Average	Organization Average	College/School Average	University Average
The course was well organized.	0 (0.0%)	0 (0.0%)	1 (6.7%)	7 (46.7%)	7 (46.7%)	15	4.4	4.3	4.3	4.2
The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (26.7%)	11 (73.3%)	15	4.7	4.4	4.3	4.2
The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (20.0%)	12 (80.0%)	15	4.8	4.3	4.2	4.2
The tests/assignments were usually graded and returned promptly.	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (46.7%)	8 (53.3%)	15	4.5	4.2	4.3	4.2
The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (6.7%)	14 (93.3%)	15	4.9	4.4	4.4	4.3
At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	1 (6.7%)	5 (33.3%)	9 (60.0%)	15	4.5	4.2	4.2	4.2

Question	Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Number of respondents	Average	Organization Average	College/School Average	University Average
Overall, this instructor was	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (46.7%)	8 (53.3%)	15	4.5	4.3	4.2	4.1
Overall, this course was	0 (0.0%)	0 (0.0%)	3 (20.0%)	6 (40.0%)	6 (40.0%)	15	4.2	4.0	3.9	3.9

Question	Excessive	High	Average	Light	Insufficient	Number of respondents	Average	Organization Average	College/School Average	University Average
In my opinion, the workload in this course was	0 (0.0%)	5 (33.3%)	9 (60.0%)	1 (6.7%)	0 (0.0%)	15	N/A	N/A	N/A	N/A

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```
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Disagree...................2
Neutral....................3
Agree......................4
Strongly Agree.............5


Excessive
High
Average
Light
Insufficient


Very Unsatisfactory.........1
Unsatisfactory..............2
Satisfactory................3
Very Good...................4
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```

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